

From: Delgado Campbell, Dolores [<mailto:CampbeM@arc.losrios.edu>]
Sent: Thursday, April 09, 2015 5:43 PM
To: HSSframework
Cc: campd22702@gmail.com
Subject: Draft- History Social Science Framework

History /Social Science Framework Committee

Re: Inclusion of Mexican American/ Latino history in draft Framework

I am a professor of History at American River College in Sacramento. I have taught graduates of k-12 schools for decades. Their lack of knowledge of Mexican American history is appalling. Usually, they don't even recognize this as an issue until they get to college. As a consequence they poorly understand the dynamics of California institutions and politics.

Based upon this experience I strongly urge you to revise the current draft of the History Framework to include a more adequate recording of the history of California and the nation by including the significant contributions of Mexicans and Mexican Americans to this history. You really don't have an accurate history without extending more information on this topic. Latinos comprise nearly 39% of the state population, and descendants of Mexican Americans and Latinos now constitute over 52% of the students in the k-12 schools.

I have read the draft framework and I propose the following additions:

On page 351, Line 2014, amend this to include additional material on the 1960's, such as,

On March 1, 1968, Mexican American high school students walked out of their schools in Los Angeles to protest poor and inadequate educational conditions. At that time schools on the East side of Los Angeles were largely segregated with high rates of school dropouts. Mexican high schools and had been neglected by the Los Angeles Unified School District (LAUSD) for some time. By week's end, 10,000 high school and even middle school students had joined the Walkouts. The students outlined a list of demands which they presented to the LAUSD Board of Directors. Some of these demands included: the hiring of Chicana/o teachers and administrators, formation of Mexican American Studies courses, culturally sensitive teachers, and bilingual education. These students were asking for improved education. The students were met by a brutal police attack. When the parents of the students saw that the Los Angeles Police Department began beating and arresting peaceful demonstrators it spurred them to action and they began to add pressure to the LAUSD as well. Up until this point, few young Chicanas/os had engaged in this type of demonstration.

And, I encourage you to add material on the more current era such as:

From 1994 on, political campaigns initiated in California pursued a series of anti immigrant propositions, laws and regulations (California Prop. 187, 227). While all but one of the provisions of Proposition 187 were blocked by the federal courts as unconstitutional, the

campaigns led to the 1996 Immigration Reform Act by the U.S. Congress mandating severe benefit cuts and increased border enforcement.

In 2003 political controversy over immigration became a national issues along with the issues of low quality public schools and lack of employment opportunities. The rapidly growing Latino community became increasingly politically active, increasing their voter registration and participation.

Immigration has since become a major issue in political campaigns. For example.in 1980, 22 percent of L.A. County residents were foreign-born, a figure that rose to 33 percent in 1990 and has since leveled off (36 percent in 2000 and 35 percent in 2010). The largest numbers came from Mexico and other Latin-American countries. The newcomers expanded the ranks of the working poor as good jobs in durable manufacturing moved off shore.

Immigration has changed the political make up of our schools and our politics first in the California legislature and then in the federal congress. Latinos became the largest ethnic group in California in 2010, a plurality of all residents, and Latino children currently constituted more than 51% of all public school students.

The History/Social Science Framework should reflect these changes.

I propose that you include this in a revised framework.Thank you for your consideration.

Please acknowledge receipt of this letter.

Sincerely,
Dolores Delgado Campbell
America River College